Government Name Per Unit 2: Chapter 18

Lesson 1:

1. Who could and could not vote in early America? Stats? Why did these restrictions exist?
2. What were the first two restrictions on voting dropped by the states in American history?
3. What were the following – grandfather clause, *Guinn v US*, literacy test, and poll tax?
4. What were some of the arguments for allowing women to vote and lowering the vote age to 18?
5. What are two arguments for and against allowing felons to vote? Your opinion on this?

Lesson 2:

1. What are two arguments for and against term limits? Your opinion on this?
2. How do the following influence voters?
3. Personal backgrounds –
4. Party loyalty –
5. Candidate image –
6. Campaign issues –
7. MAP (page 548) – In which areas of the country did the two candidates receive the strongest support?
8. What are four reasons why people do not vote?
9. What are some arguments for and against voter ID laws?
10. What are two suggestions to increase voter turnout?

Lesson 3:

1. What is propaganda? Why do voters not like it? Why did candidates/special
2. Compare and contrast the use of television with that of the Internet/social media in modern-day elections.
3. What is the difference between hard money and soft money?
4. What is a PAC? SuperPAC? Difference between the two?

Lesson 4:

1. Outline the steps one must go through to vote – from qualifications to casting a vote.