Government Name Per Unit 4: Chapter 10

Lesson 1:

1. What are 4 “things” that makes a candidate more like to win the office of the President?
2. Describe the 5 leadership skills of successful Presidents.
3. Which leadership skill do you think is most important? Why?

Lesson 2:

1. What are the terms of office and compensation for the President?
2. For the following Amendments – “Define” it, explain the historical circumstances, and describe the effect they had on the political process.
3. 22nd Amendment:
4. 25th Amendment:
5. What are the 5 roles and responsibilities of the Vice President?
6. What is Presidential succession? How is it determined?

Lesson 3:

1. Why did the Framers create the Electoral College?
2. If the Electoral College picks the next President, why do people vote?
3. How does the Electoral College influence where a candidate campaigns?
4. Outline the steps that a presidential candidate takes starting with forming a PAC to participating in debates.
5. Visit the website 270toWin.com to find Washington’s, Oregon’s, and Idaho’s voting history and trends (Go to the “States” header). How have these states allocated its votes in the past 10 Elections?
6. Washington –
7. Oregon –
8. Idaho –
9. What is a criticism of the Electoral College? What reforms have been proposed?