Government Name Per Unit 4: Chapter 11

Lesson 1:

1. What position in government do the 15 Cabinet members also serve?
2. True False The Senate must confirm each person the president nominates to be cabinet secretary.
3. Give details for the following considerations for a potential Cabinet member.
4. Experience in a particular policy area –
5. Administrative and supervisory experience –
6. Support for the President’s goals and plans –
7. Support from various groups that hold political power –
8. Demographic diversity –
9. After the President nominates a potential Cabinet member, what obstacles can arise?
10. True False The Senate must confirm each person from the Cabinet or any other executive employee that the President wishes to fire.
11. Give some examples of how past Presidents have viewed/used their Cabinets.
12. What factors have limited the influence of the Cabinet?
13. Give details for the following.
14. The Office of Management and Budget –
15. The National Security Council –
16. The Council of Economic Advisors –
17. The White House Office –

Lesson 3:

1. What is the spoils system? How did the spoils system lead to the civil service system for federal workers (what tragedy)
2. What protections do civil servants possess?
3. What are the advantages of having presidential appointees serve in high-level and lower level government positions? Disadvantages?

Lesson 4:

1. How does the federal bureaucracy make, interpret, and implement public policy?
2. What contributed to the growth of the federal bureaucracy?
3. What are the costs and benefits of government regulation?
4. What is “red-tape”? Why are some criticisms of “red-tape” and paperwork?