Government Name Per Unit 4: Chapter 9

Lesson 1:

1. What were the two reasons the Framers created a strong executive?
2. What are three things the Framers wanted a strong executive branch to do?
3. True False The Founders believed the legislative branch could be the most powerful of the three branches.
4. What are inherent powers? Give 2 examples.
5. True False The Supreme Court can declare a President’s actions under the pretext of inherent powers unconstitutional.
6. True False Executive privilege is outlined in the Article II of the US Constitution.
7. Give 2 examples of how public opinion can check the President. Give 2 examples of how Congress can check the President.
8. CHART (page 265): List the day(s) and time(s) of activity for the following roles.
	1. Chief Executive –
	2. Commander in Chief –
	3. Chief Diplomat –
	4. Legislative Leader –
	5. Economic Planner –
	6. Party Leader –

Lesson 2:

1. From the text, list 3 examples of the President acting as Head of State.
2. How many top level officials does the President appoint? What two types of appointments can impact the nation the most? Why?
3. Describe 3 examples of President issuing an executive orders.
4. For the following hypothetical Executive Orders – Is it Constitutional? Your reasoning?
5. The President declares that no branch of the US armed forces may discriminate based on gender, and that women must be allowed in Combat units.
6. The President decrees that presidents may run for a third term.
7. The President orders the Senate to end a filibuster.
8. The President begins the formation of a Moon Governance Agency after Congress passed a law establishing a US colony on the moon.
9. The President pardons a man convicted of mail fraud.
10. The President creates an amendment to the Constitution outlawing the burning of the American flag.

Lesson 3:

1. How are the roles of Commander in Chief and Chief Diplomat related? How are they different?
2. True False The President has the power to declare war.
3. Give 2 examples of Presidents engaging in military operations after the passage of the War Powers Act.
4. What is “Shadow War”? Why do want shadow-war activities declassified?
5. What two advantages do Presidents have over Congress in the struggle to control foreign policy?
6. What is recognition?

Lesson 4:

1. List 4 ways/tools that the President influences legislation.
2. Why might a President’s role as leader of the nation and party leader conflict?